CBL

**Concept**

- Significant debate between narrow approaches and holistic ones
- Shift from teacher centered to student centered clarifies the teaching
- More sharing with the students
- Teachers have to accept that they can't have the control of the whole process
- Focus on professional skills and on values
- Encourage students in finding their own answers

**Impact on students**

- Self development
- Self awareness
- Self evaluation
- LO guide students in learning
- Employability

**Open challenges**

- The level of implementation is poor, compared to the level of regulations
- Massification of HE
- Balance of local and international dimensions
- Combine CBL/LO with national standards
- Relation between competences and LO
- Assessment of competences
- Involvement of stakeholders in program design
- Teachers' freedom
- Teachers' egocentrism
- Difficulties in sharing

**Implementation**

- Ongoing process of implementation in the curriculum: different stages
- Use of common language
- Connection with Bologna process implementation in universities
- Success in CBL implementation in international curricula
- Use of the approach to create profile according to National standards of education
- University framework and regulations
- National professional standards
- Focus on generic competence
- Development of a matrix to match modules and competences
- Accreditation systems and quality assurance policies

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